

**"I highly recommend this guidebook to any managers who wish to develop effective, tailor-made coaching programs and strong, winning teams!"**

—Vincent Lelay, vice president of operations at Accor Ambassador Korea

# **Maximizing Organizational Performance**

**A Guide to Effective  
Performance  
Coaching**

## **The 5-Minute Performance Intervention Playbook**

Quick Coaching Tools for Busy Leaders

TRANSFORM PERFORMANCE IN MINUTES, NOT HOURS

**Patrick Behar-Courtois, PhD**

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## HOW TO USE THIS PLAYBOOK

This playbook contains 25 proven micro-coaching interventions that can be delivered in 5 minutes or less. Each intervention is designed for specific situations and includes:

- **Situation description** - when to use this intervention
- **Objective** - what you're trying to achieve
- **Script** - exact words to use
- **Follow-up** - how to maintain momentum
- **Cultural notes** - adaptations for different contexts

### Quick Navigation:

- **Performance Issues** (Interventions **1-6**)
- **Motivation & Energy** (Interventions **7-12**)
- **Decision-Making** (Interventions **13-18**)
- **Relationship Challenges** (Interventions **19-25**)

## PERFORMANCE ISSUES

### 1. THE OVERWHELM RESET

**Situation:** Person is overwhelmed with too many competing priorities

**Duration:** 3-4 minutes

**Objective:** Help them focus on what matters most right now

#### Script:

"I can see you're juggling a lot right now. Let's pause for a moment and get some clarity. Of everything on your plate right now, what are the two things that, if you got them right, would make everything else either easier or less important?"

[WAIT FOR THEIR ANSWER]

"Great. Now, what's the one thing you could do in the next 24 hours on [first priority] that would move it forward, even if it's not perfect?"

[WAIT FOR SPECIFIC ACTION]

"Perfect. Let's park everything else for now and focus just on that. We can revisit the other priorities once you've got momentum on this."

**Follow-up:** Check in within 48 hours: "How did [specific action] go?"

#### Cultural Notes:

- **High-context cultures:** Add more relationship context: "I know how dedicated you are to excellence..."
- **Hierarchy-conscious cultures:** Frame as strategic prioritization rather than workload management

## 2. THE PERFORMANCE GAP BRIDGE

**Situation:** There's a gap between current and expected performance

**Duration:** 4-5 minutes

**Objective:** Identify the specific barrier and create action plan

### **Script:**

"I want to talk about [specific performance area]. You're currently at [current level] and we need you at [target level]. Help me understand what you think is the main thing standing between where you are and where you need to be."

[LISTEN FOR THEIR DIAGNOSIS]

"That makes sense. Of the things you mentioned, which one do you have the most control over?"

[FOCUS ON CONTROLLABLE FACTOR]

"What would need to happen for you to make progress on that this week? What support do you need from me?"

**Follow-up:** Weekly check-ins until performance reaches target

### **Cultural Notes:**

- **Direct cultures:** Be specific about performance expectations
- **Indirect cultures:** Use "we" language and focus on collective success

### 3. THE SKILL-CHALLENGE RECALIBRATION

**Situation:** Person is either bored (task too easy) or stressed (task too hard)

**Duration:** 3-4 minutes

**Objective:** Adjust challenge level to optimize performance

#### **For Boredom (task too easy):**

"I'm noticing you seem less engaged with [specific task/project]. What would make this more challenging and interesting for you?"

[LISTEN FOR IDEAS]

"Let's try [their suggestion] and see how that works. What would stretch you without being overwhelming?"

#### **For Stress (task too hard):**

"I can see [specific task/project] is creating some pressure. What part of this feels most challenging right now?"

[IDENTIFY SPECIFIC CHALLENGE]

"What if we broke this down? What's the smallest piece you could tackle first that would give you some momentum?"

**Follow-up:** Check challenge level weekly and adjust as needed

#### **Cultural Notes:**

- **Achievement cultures:** Frame as growth opportunity
- **Security cultures:** Emphasize support and preparation

## 4. THE QUALITY STANDARDS CLARIFIER

**Situation:** Person is unclear about quality expectations or stuck in perfectionism

**Duration:** 3-4 minutes

**Objective:** Establish appropriate quality standards for the situation

### **Script:**

"Let's get clear on what 'good enough' looks like for [specific deliverable]. On a scale of 1-10, where 1 is minimum viable and 10 is perfect, what level of quality does this project actually need?"

[GET THEIR ASSESSMENT]

"Given the timeline, resources, and impact, I think [target level] is the right target. What would [target level] quality look like specifically?"

[DEFINE CONCRETE SUCCESS CRITERIA]

"Great. So you'll know you're done when [specific criteria]. Does that feel achievable and appropriate?"

**Follow-up:** Check in at midpoint to ensure they're on track with quality standards

### **Cultural Notes:**

- **Perfectionist cultures:** Emphasize excellence over perfection
- **Results-oriented cultures:** Connect quality to business impact

## 5. THE FEEDBACK INTEGRATION ACCELERATOR

**Situation:** Person received feedback but isn't clear how to apply it

**Duration:** 4-5 minutes

**Objective:** Convert feedback into specific action

### **Script:**

"You got some feedback about [specific area]. What's your take on it - does it ring true for you?"

[UNDERSTAND THEIR PERSPECTIVE]

"Assuming there's something useful in that feedback, what's one specific thing you could do differently this week to address it?"

[GET SPECIFIC BEHAVIORAL CHANGE]

"How will you know if that change is working? What will you notice that's different?"

[ESTABLISH SUCCESS INDICATORS]

"Let's try that for two weeks and see what happens."

**Follow-up:** Check in after two weeks on progress and impact

### **Cultural Notes:**

- **Face-saving cultures:** Focus on growth opportunity rather than correction
- **Direct cultures:** Be straightforward about improvement needs

## 6. THE ENERGY DIAGNOSTIC

**Situation:** Person's energy or motivation seems low

**Duration:** 3-4 minutes

**Objective:** Identify and address energy drains

### **Script:**

"I'm noticing your energy seems different lately. What's one thing that's draining your energy right now?"

[IDENTIFY ENERGY DRAIN]

"And what's one thing that typically gives you energy or gets you excited about work?"

[IDENTIFY ENERGY SOURCE]

"What would it look like to do more of [energy source] and less of [energy drain] this week?"

[CREATE ENERGY OPTIMIZATION PLAN]

**Follow-up:** Weekly energy check-ins until improvement is sustained

### **Cultural Notes:**

- **Work-life integration cultures:** Consider whole-person energy factors
- **Task-focused cultures:** Connect energy to productivity and results

## MOTIVATION & ENERGY

### 7. THE PURPOSE RECONNECTION

**Situation:** Person seems disconnected from meaning in their work

**Duration:** 4-5 minutes

**Objective:** Reconnect them to purpose and meaning

#### Script:

"Let's zoom out for a minute. When you think about the work you're doing, what impact does it have on [customers/team/organization] that you actually care about?"

[HELP THEM IDENTIFY MEANINGFUL IMPACT]

"That's important work. How does [current project/task] connect to that impact?"

[DRAW CONNECTION TO CURRENT WORK]

"When you keep that connection in mind, how does it change how you approach [specific task]?"

**Follow-up:** Regular purpose check-ins during one-on-ones

#### Cultural Notes:

- **Individual cultures:** Focus on personal meaning and growth
- **Collective cultures:** Emphasize service to group and community

## 8. THE MOMENTUM BUILDER

**Situation:** Person is stuck or procrastinating on important work

**Duration:** 3-4 minutes

**Objective:** Create quick win to build momentum

### **Script:**

"You've been thinking about [project/task] for a while. What's the smallest possible step you could take today that would move this forward?"

[GET MICRO-ACTION COMMITMENT]

"That sounds doable. What time today will you do that?"

[GET SPECIFIC TIME COMMITMENT]

"Great. Once you do that, what will be the logical next small step?"

[BUILD MOMENTUM SEQUENCE]

**Follow-up:** Check in on micro-action completion within 24 hours

### **Cultural Notes:**

- **Planning cultures:** Connect micro-actions to larger strategic plan
- **Action cultures:** Focus on immediate momentum and quick wins

## 9. THE STRENGTH AMPLIFIER

**Situation:** Person needs confidence boost or is underutilizing strengths

**Duration:** 3-4 minutes

**Objective:** Identify and leverage existing strengths

### **Script:**

"I want to focus on what you're already good at. What's one thing you do naturally well that's relevant to [current challenge]?"

[IDENTIFY SPECIFIC STRENGTH]

"How could you use more of that [strength] in this situation?"

[APPLY STRENGTH TO CURRENT CHALLENGE]

"What would it look like to lean into that strength even more this week?"

[AMPLIFY STRENGTH APPLICATION]

**Follow-up:** Notice and acknowledge when they use their strengths effectively

### **Cultural Notes:**

- **Modest cultures:** Ask about strengths others have noticed in them
- **Competitive cultures:** Frame strengths as competitive advantages

## 10. THE CHALLENGE REFRAME

**Situation:** Person is frustrated or discouraged by difficulties

**Duration:** 3-4 minutes

**Objective:** Reframe challenge as growth opportunity

### **Script:**

"This [situation/challenge] is definitely tough. What's one thing you might learn from working through this that could be valuable down the road?"

[IDENTIFY LEARNING OPPORTUNITY]

"So even if this is difficult now, you could come out of it with [learning/skill/experience]. How does that change how you want to approach it?"

[CONNECT LEARNING TO APPROACH]

"What support do you need to get the most learning out of this challenge?"

**Follow-up:** Regular check-ins on both progress and learning

### **Cultural Notes:**

- **Growth-oriented cultures:** Emphasize development and capability building
- **Results-oriented cultures:** Connect learning to future performance

## 11. THE RECOGNITION BOOSTER

**Situation:** Person needs acknowledgment for their efforts

**Duration:** 2-3 minutes

**Objective:** Provide meaningful recognition and build confidence

### **Script:**

"I want to acknowledge something I've noticed about your work. [Specific behavior/achievement] really made a difference because [specific impact]."

[GIVE SPECIFIC, IMPACT-FOCUSED RECOGNITION]

"What I appreciate most about how you handled that is [character strength/capability demonstrated]."

[ACKNOWLEDGE UNDERLYING STRENGTH]

"Keep doing more of that - it's exactly what we need."

**Follow-up:** Look for opportunities to provide recognition publicly

### **Cultural Notes:**

- **Individual cultures:** Focus on personal achievement and capability
- **Group cultures:** Acknowledge contribution to team success

## 12. THE OPPORTUNITY SPOTLIGHT

**Situation:** Person needs help seeing possibilities or options

**Duration:** 4-5 minutes

**Objective:** Expand their view of opportunities available

### **Script:**

"I want to explore some possibilities with you. If you could wave a magic wand and change one thing about [situation], what would it be?"

[IDENTIFY IDEAL OUTCOME]

"That's a great vision. What's one small step toward that that might actually be possible?"

[GROUND VISION IN REALITY]

"Who else might be interested in that outcome? What resources might be available?"

[IDENTIFY ALLIES AND RESOURCES]

**Follow-up:** Support them in taking concrete steps toward opportunities

### **Cultural Notes:**

- **Cautious cultures:** Emphasize careful planning and risk management
- **Opportunistic cultures:** Focus on speed and competitive advantage

## DECISION-MAKING

### 13. THE DECISION ACCELERATOR

**Situation:** Person is stuck on a decision that's been dragging

**Duration:** 4-5 minutes

**Objective:** Move them toward a decision with confidence

#### Script:

"You've been thinking about [decision] for a while. What additional information would you need to feel 80% confident in your choice?"

[IDENTIFY INFORMATION GAPS]

"Of that information, what can you realistically get in the next week?"

[FOCUS ON OBTAINABLE INFORMATION]

"And what if you can't get all the information you want? What would you decide based on what you know now?"

[FORCE DECISION WITH CURRENT INFORMATION]

**Follow-up:** Support implementation of decision once made

#### Cultural Notes:

- **Consensus cultures:** Consider who else needs to be involved in decision
- **Individual cultures:** Emphasize personal accountability for decision

## 14. THE OPTIONS EXPANDER

**Situation:** Person feels stuck with limited options

**Duration:** 4-5 minutes

**Objective:** Generate additional possibilities and choices

### **Script:**

"You're feeling stuck between [option A] and [option B]. What if those weren't the only two choices? What else might be possible?"

[BRAINSTORM ADDITIONAL OPTIONS]

"What if you combined elements from different approaches? What would that look like?"

[EXPLORE HYBRID SOLUTIONS]

"If you asked [specific person/expert], what option might they suggest?"

[GET EXTERNAL PERSPECTIVES]

**Follow-up:** Help them evaluate and choose from expanded options

### **Cultural Notes:**

- **Creative cultures:** Encourage wild ideas and innovative thinking
- **Conservative cultures:** Focus on proven combinations and variations

## 15. THE ASSUMPTION CHALLENGER

**Situation:** Person's decision-making is based on unexamined assumptions

**Duration:** 3-4 minutes

**Objective:** Surface and test key assumptions

### **Script:**

"I'm hearing a few assumptions in how you're thinking about this. You're assuming [assumption 1], [assumption 2], and [assumption 3]. Which of these is most critical to your thinking?"

[IDENTIFY KEY ASSUMPTION]

"What if [key assumption] wasn't true? How would that change your approach?"

[TEST ASSUMPTION IMPACT]

"How could you test whether [assumption] is actually accurate?"

[DESIGN ASSUMPTION TEST]

**Follow-up:** Support them in testing assumptions before final decision

### **Cultural Notes:**

- **Hierarchical cultures:** Be careful not to challenge authority assumptions inappropriately
- **Questioning cultures:** Encourage systematic assumption testing

## 16. THE CONSEQUENCE MAPPER

**Situation:** Person needs to think through implications of decisions

**Duration:** 4-5 minutes

**Objective:** Help them anticipate and prepare for consequences

### **Script:**

"Let's think through [decision option]. If you went that route, what's the best thing that could happen?"

[EXPLORE POSITIVE CONSEQUENCES]

"And what's the worst realistic outcome?"

[EXPLORE NEGATIVE CONSEQUENCES]

"How would you handle it if [worst realistic outcome] actually happened?"

[DEVELOP CONTINGENCY PLANS]

**Follow-up:** Help them prepare for most likely consequences

### **Cultural Notes:**

- **Risk-averse cultures:** Spend more time on risk mitigation planning
- **Risk-tolerant cultures:** Focus on upside maximization

## 17. THE VALUES CLARIFIER

**Situation:** Person is torn between options that involve value conflicts

**Duration:** 4-5 minutes

**Objective:** Help them make values-aligned decision

### **Script:**

"This decision seems to involve some competing values for you. What values or principles are most important to you in this situation?"

[IDENTIFY CORE VALUES]

"Which option best honors [most important value]?"

[CONNECT OPTIONS TO VALUES]

"If you chose that option and it aligned with your values, how would you feel about it even if it was difficult?"

[TEST VALUES ALIGNMENT]

**Follow-up:** Support them in implementing values-aligned decision

### **Cultural Notes:**

- **Traditional cultures:** Consider family and community values
- **Individual cultures:** Focus on personal values and authenticity

## 18. THE FUTURE SELF CONSULTATION

**Situation:** Person needs longer-term perspective on decision

**Duration:** 3-4 minutes

**Objective:** Help them consider decision from future perspective

### **Script:**

"Imagine yourself five years from now, looking back at this decision. What would future you be grateful that present you decided?"

[GET FUTURE PERSPECTIVE]

"What would future you regret if you didn't do it?"

[IDENTIFY POTENTIAL REGRETS]

"Based on that future perspective, what feels like the right choice now?"

[CONNECT FUTURE WISDOM TO PRESENT DECISION]

**Follow-up:** Remind them of future perspective during implementation

### **Cultural Notes:**

- **Long-term cultures:** Extend timeline to align with cultural time horizon
- **Short-term cultures:** Focus on next career phase rather than distant future

## RELATIONSHIP CHALLENGES

### 19. THE DIFFICULT CONVERSATION PREPARER

**Situation:** Person needs to have a challenging conversation they're avoiding

**Duration:** 4-5 minutes

**Objective:** Help them prepare for and commit to the conversation

#### **Script:**

"You've mentioned needing to talk to [person] about [issue]. On a scale of 1-10, how much is avoiding this conversation costing you in terms of mental energy?"

[QUANTIFY COST OF AVOIDANCE]

"What would need to be different for having this conversation to feel like a 7 instead of a 10?"

[IDENTIFY PREPARATION NEEDS]

"What's the smallest version of this conversation that would still move things forward?"

[SCALE DOWN TO MANAGEABLE SIZE]

**Follow-up:** Check in after conversation to debrief and celebrate courage

#### **Cultural Notes:**

- **Direct cultures:** Focus on clear, honest communication strategies
- **Indirect cultures:** Plan face-saving approaches and private settings

## 20. THE CONFLICT RESOLUTION QUICK-START

**Situation:** Person is in conflict and needs immediate next steps

**Duration:** 4-5 minutes

**Objective:** Identify constructive next action to de-escalate

### **Script:**

"In this conflict with [person], what outcome would be ideal for both of you?"

[IDENTIFY SHARED INTERESTS]

"What's one thing you could do that would move you toward that outcome, regardless of what they do?"

[FOCUS ON THEIR CONTROL]

"How could you approach [person] in a way that makes it easier for them to work with you?"

[CONSIDER OTHER PERSON'S PERSPECTIVE]

**Follow-up:** Support them in taking constructive action and managing emotions

### **Cultural Notes:**

- **Harmony cultures:** Focus on relationship preservation and face-saving
- **Direct cultures:** Emphasize honest communication and problem-solving

## 21. THE INFLUENCE STRATEGY DESIGNER

**Situation:** Person needs to influence someone but isn't sure how

**Duration:** 4-5 minutes

**Objective:** Create targeted influence approach

### **Script:**

"You want to influence [person] to [desired outcome]. What does [person] care most about? What motivates them?"

[UNDERSTAND TARGET'S MOTIVATIONS]

"How could you connect [desired outcome] to what they care about?"

[ALIGN REQUEST WITH THEIR INTERESTS]

"What's the best way to approach [person] - what communication style works with them?"

[ADAPT APPROACH TO THEIR PREFERENCES]

**Follow-up:** Help them refine approach based on initial results

### **Cultural Notes:**

- **Relationship cultures:** Emphasize relationship building before influence attempts
- **Task cultures:** Focus on logical arguments and business benefits

## 22. THE TRUST REBUILDER

**Situation:** Trust has been damaged and needs repair

**Duration:** 4-5 minutes

**Objective:** Identify specific actions to rebuild trust

### **Script:**

"Trust with [person] has been impacted. What do you think would need to happen for them to trust you again?"

[UNDERSTAND THEIR PERSPECTIVE ON TRUST REQUIREMENTS]

"What's one specific thing you could do this week that would demonstrate [trust requirement]?"

[IDENTIFY CONCRETE TRUST-BUILDING ACTION]

"How will you know if it's working? What would you expect to see from them?"

[SET REALISTIC EXPECTATIONS]

**Follow-up:** Regular check-ins on trust rebuilding progress

### **Cultural Notes:**

- **Honor cultures:** Consider respect and face-saving in trust repair
- **Accountability cultures:** Focus on ownership and consistent action

## 23. THE BOUNDARY SETTER

**Situation:** Person needs to establish healthier boundaries

**Duration:** 3-4 minutes

**Objective:** Help them set and communicate appropriate boundaries

### **Script:**

"What boundary do you need to set with [person/situation] to protect your [energy/time/wellbeing]?"

[IDENTIFY SPECIFIC BOUNDARY NEEDED]

"What would you say to communicate that boundary clearly and respectfully?"

[DEVELOP BOUNDARY COMMUNICATION]

"What will you do if the boundary gets tested or pushed?"

[PLAN BOUNDARY ENFORCEMENT]

**Follow-up:** Support them in maintaining boundaries when challenged

### **Cultural Notes:**

- **Collective cultures:** Consider group impact of individual boundaries
- **Individual cultures:** Emphasize personal rights and self-care

## 24. THE TEAM DYNAMICS IMPROVER

**Situation:** Person is struggling with team relationship dynamics

**Duration:** 4-5 minutes

**Objective:** Identify their contribution to better team dynamics

### **Script:**

"What's one thing about the team dynamic that's working well?"

[IDENTIFY POSITIVE PATTERN]

"What's one thing you could do more of to strengthen that positive dynamic?"

[AMPLIFY POSITIVE CONTRIBUTION]

"What's one small change you could make in how you show up that might improve the overall team dynamic?"

[IDENTIFY PERSONAL BEHAVIOR CHANGE]

**Follow-up:** Notice and acknowledge when they contribute positively to team

### **Cultural Notes:**

- **Hierarchical cultures:** Consider impact on authority and respect dynamics
- **Egalitarian cultures:** Focus on peer collaboration and mutual support

## 25. THE APPRECIATION EXPRESSER

**Situation:** Person needs to improve relationship through recognition

**Duration:** 2-3 minutes

**Objective:** Help them express meaningful appreciation

### **Script:**

"Who on your team deserves more recognition than they're getting?"

[IDENTIFY APPRECIATION TARGET]

"What specifically have they done that made a difference?"

[GET SPECIFIC APPRECIATION CONTENT]

"How could you let them know you notice and value [specific contribution] in a way that would be meaningful to them?"

[PLAN APPRECIATION DELIVERY]

**Follow-up:** Check that they followed through on expressing appreciation

### **Cultural Notes:**

- **Public recognition cultures:** Consider group acknowledgment opportunities
- **Private recognition cultures:** Focus on personal, private appreciation

## QUICK REFERENCE EMERGENCY PROTOCOLS

### WHEN YOU'RE NOT SURE WHICH INTERVENTION TO USE

Ask these diagnostic questions:

1. **"What's the main thing you're struggling with right now?"**
  - Performance issue → Use interventions 1-6
  - Motivation/energy → Use interventions 7-12
  - Decision → Use interventions 13-18
  - Relationship → Use interventions 19-25
2. **"What would need to change for this to feel manageable?"**
  - Clarity needed → Use interventions 4, 13, 17
  - Support needed → Use interventions 8, 16, 24
  - Skills needed → Use interventions 2, 5, 9
  - Courage needed → Use interventions 10, 19, 22

### UNIVERSAL MICRO-COACHING PRINCIPLES

1. **Listen first, advise second**
2. **Ask for their ideas before offering yours**
3. **Get specific commitments with timelines**
4. **Follow up within 48 hours**
5. **Celebrate progress, no matter how small**

### WARNING SIGNS TO STOP AND REFER

- Person is in acute emotional distress
- Issue involves safety, harassment, or legal concerns
- Problem requires expertise you don't have
- Person seems resistant to any intervention
- Cultural misunderstanding is creating tension

### SUCCESS INDICATORS

- Person leaves with clear next action
- They can articulate what they learned
- Energy or mood improves during conversation
- They reference the conversation positively later
- Performance or behavior improvement is visible

REMEMBER: THESE INTERVENTIONS ARE DESIGNED TO CREATE MOMENTUM AND INSIGHT QUICKLY. FOR COMPLEX OR PERSISTENT ISSUES, LONGER COACHING CONVERSATIONS OR PROFESSIONAL DEVELOPMENT MAY BE NEEDED.

**"Users of this masterfully organized and thoroughly thought-out work will benefit greatly as they apply its wisdom to help others improve their effectiveness and derive greater satisfaction in what they do."**

—Charles E. Watson, author of *Frontline Management Excellence*

**Is your organization struggling to maintain peak performance in today's dynamic business landscape?**

Dr. Patrick Behar-Courtois, with over two decades of international consulting experience, offers a fresh approach to performance coaching that transcends traditional methods. This practical guide tackles pressing issues such as remote work, diversity, employee retention, and technological integration, equipping leaders, HR professionals, and coaches with strategies to measure coaching effectiveness and build high-performing teams. Packed with immediately applicable tools and real-world case studies, *Maximizing Organizational Performance* bridges theory and practice, offering insights that resonate in today's complex business environment.

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**DR. PATRICK BEHAR-COURTOIS** is a scholar and organizational development consultant with over twenty-five years of international experience helping Fortune 500 companies, start-ups, governmental organizations, and United Nations agencies enhance their performance across diverse industries and cultures. Holding an MBA, a PhD, and multiple certifications in organizational behavior and coaching, Dr. Behar-Courtois has expertise in designing and implementing change initiatives, leadership development programs, and coaching interventions. His unique approach draws from his extensive global experience, enabling him to bring a truly international perspective to performance coaching.

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